

Grants List, 2005 -- Organizations and Individuals

Grantee *Karen Olivia Brown*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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AEP-3690-05-2005	\$4,500.00	1	BOOKMAKING MAGIC teaches students the art of handmade books. Each book is utilized with classroom curriculum. All students participate in an exhibition of their artwork for family and classmates.
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Grantee *Alexandra Huttinger*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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AEP-3676-05-2005	\$4,480.00	6	To help young people in my community develop the inner resources/skills needed to not only cope with their social environments, but also effectively change them through the art of printmaking.
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Grantee *Assane Konte*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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AEP-3978-01-2005	\$4,000.00	5	The project will include presenting and instructing students in traditional african dance principles, vocabulary and technique as part of the on-going school curriculum.
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Grantee *Barbara Lloyd Munday*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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AEP-3699-03B-2005	\$4,000.00	3	To plan, assist parent producers, choreograph, and provide artistic direction for a musical to be performed by students in 4th, 5th, and 6th grades at John Eaton Elementary School.
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Grantee *Marc Spiegel*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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AEP-3666-11-2005	\$3,000.00	3	The project will present a series of 10-14 age-appropriate performances of the original, scientific/historical one-man play "Einstein Alive" in the D.C. Public Elementary and Junior/Middle Schools.
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Sunday, January 16, 2005

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Grantee *The Blues Alley Music Society, Inc.*

Grant Number	Grant	Ward	Grant Description
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AEP-3684-04-2005	\$5,000.00	4	The Blues Alley Music Society hosts a jazz camp in partnership with DC's Office of Youth Employment. Participants study jazz music, collect a paycheck, and learn about maintaining a job.
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Grantee *Calvary Bilingual Multicultural Learning Center, Inc.*

Grant Number	Grant	Ward	Grant Description
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AEP-3695-14-2005	\$6,500.00	1	"Mapping Paths of Discovery" features professional development, assessment of students' artistic learning, design/integration of creative curricula/learning environments, and parent/family communication within CBMLC's School Age/Youth Development Program.
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Grantee *Cathedral Choral Society of Washington, DC*

Grant Number	Grant	Ward	Grant Description
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AEP-3691-02-2005	\$5,000.00	3	The Society will continue its D.C.P.S. Partner Schools Program with an integrated curriculum of teacher training materials, in-school workshops, and Cathedral visits in support of the Music Content Standards.
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Grantee *Center for Artistry in Teaching (CAT)*

Grant Number	Grant	Ward	Grant Description
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AEP-3681-14-2005	\$8,000.00	3	The Workshop in the Art of Teaching is a development program for DC public school teachers. The program challenges teachers to re-evaluate their current teaching strategies and develop new approaches to better meet students' academic and personal needs.
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Grantee *Choral Arts Society of Washington*

Grant Number	Grant	Ward	Grant Description
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AEP-3715--2005	\$15,000.00	3	The ArtsACCESS program uses the creative, participatory nature of music and the arts to teach a variety of curriculum subjects - a methodology that has successfully proven to stimulate student learning.
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Grantee *Community Help In Music Education (CHIME)*

Grant Number	Grant	Ward	Grant Description
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AEP-3702-02-2005	\$5,000.00	1	CHIME plans to expand its Music Around the World series of live performance-demonstrations offered free to all DC public schools from the 38 presented in 2003-04 to 60 in 2004-05.
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Grantee *D.C. Scores*

Grant Number	Grant	Ward	Grant Description
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AEP-3700--2005	\$8,000.00	1	
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Grantee *Fillmore Arts Center*

Grant Number	Grant	Ward	Grant Description
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AEP-3672--2005	\$8,000.00	3	A project in creating computer-generated art allowing students to master up-to-date graphic design software and to improve critical thinking, problem solving, and creativity skills.
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Grantee *Friends of the DC Youth Orchestra*

Grant Number	Grant	Ward	Grant Description
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AEP-3685-02-2005	\$5,000.00	4	This community-based project will teach 76 low/moderate income students from H.D. Cooke Elementary School, many of whom have English as a second language, to play a musical instrument.
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Grantee *John F. Kennedy Center for the Performing Arts*

Grant Number	Grant	Ward	Grant Description
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AEP-3674-14-2005	\$5,000.00	2	The Kennedy Center/D.C. Public Schools Partnership aims to integrate the arts into the curriculum by providing arts exposure and training opportunities to students, families, and educators.
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Grantee *Latin American Youth Center, Inc.*

Grant Number	Grant	Ward	Grant Description
AEP-3679-05-2005	\$8,000.00	1	To support arts programming the Art & Media House.

Grantee *Momentum Dance Theatre*

Grant Number	Grant	Ward	Grant Description
AEP-3678-01-2005	\$2,500.00	6	Educational dance program conducted during school day at Stuart Hobson M.S. integrating 20th-century day and academics.

Grantee *National Building Museum - Dev. Dept.**

Grant Number	Grant	Ward	Grant Description
AEP-3733--2005	\$8,000.00	2	CityVision empowers at-risk middle school students to use the design process to solve problems they identify in local communities. It promotes critical and creative thinking, problem-solving, leadership, and teamwork skills.
AEP-3739--2005	\$12,000.00	2	Investigating Where We Live involves 30 middle school students in a summer photography program that explores the history and culture of D.C. neighborhoods, culminating in an exhibition of their work.

Grantee *National Choral Foundation, Inc. (Master Chorale of Washington)*

Grant Number	Grant	Ward	Grant Description
AEP-3811-02C-2005	\$5,000.00	2	The All-City Honors Chorus is a ten-week arts and humanities program for DCPS students that demonstrates how music is a reflection of a community and its culture.

Grantee *National Symphony Orchestra Association*

Grant Number	Grant	Ward	Grant Description
AEP-3670-02-2005	\$5,000.00	8	NSO In-School Ensembles and Young People's Concerts introduce D.C. Public School students to the world of classical music by engaging them in a sequential program of hands-on/interactive demonstrations and

Grantee *The Patricia M. Sitar Center for the Arts*

Grant Number	Grant	Ward	Grant Description
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AEP-3693-02-2005	\$8,000.00	1	The Sitar Center's music program provides disadvantaged children and youth of the neighborhood with music education, performance opportunities, and exposure to professional musicians and performances.
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Grantee *PEN/Faulkner Foundation*

Grant Number	Grant	Ward	Grant Description
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AEP-3664-10-2005	\$5,000.00	6	PEN/Faulkner's Writers in Schools Programs brings nationally acclaimed novelist to DC public high schools to discuss their work. PEN/Faulkner donates to all students copies of the author's books, which the students read with their teachers' guidance.
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Grantee *The Phillips Collection*

Grant Number	Grant	Ward	Grant Description
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AEP-3740-05-2005	\$15,000.00	2, 7, 8	Art links to Literacy is a comprehensive arts education program for DC Public School teachers, students, and parents/caregivers that creates a community of learning in underserved neighborhoods in Washington, DC.
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Grantee *The Selma M. Levine School of Music*

Grant Number	Grant	Ward	Grant Description
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AEP-3736-02-2005	\$6,500.00	1, 2, 7,	Early Childhood Music classes, and group instrumental music instruction.
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Grantee *The Shakespeare Theatre*

Grant Number	Grant	Ward	Grant Description
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AEP-3713-04-2005	\$12,000.00	1, 2, 4-	The Text Alive! enhancement program is conducted in collaboration with public high school teachers and students. The year-long program features in-class workshops, professional development opportunities for teachers, and special trips to the Theatre.
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Grantee *The Studio Theatre, Inc.*

Grant Number	Grant	Ward	Grant Description
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AEP-3727--2005	\$5,000.00	2	Youth On-Stage offers full scholarships for rigorous actor training for Washington youth from low-income neighborhoods who have the interest and discipline to pursue such training but lack the financial resources.
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Grantee *Trustees of the Corcoran Gallery of Art*

Grant Number	Grant	Ward	Grant Description
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AEP-3689-05-2005	\$6,520.00	2	In partnership with 5 D.C. community centers, the Corcoran ArtReach's after-school program will provide youth with free semester-long arts classes taught by professional artists.
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Grantee *Turning the Page*

Grant Number	Grant	Ward	Grant Description
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AEP-3697-14-2005	\$12,000.00	2	Turning the Page will implement LTP in 28 D.C> public school classrooms to enable students to create photographs about dreams, communities and families and use their art to improve expressive literacy.
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Grantee *Washington Ballet Company*

Grant Number	Grant	Ward	Grant Description
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AEP-3682-01-2005	\$8,000.00	3	DanceDC introduces inner-city students to ballet with an integrated dance/language arts program, which complies with DCPS standards for the grades it reaches, and will expand to include THE ARC satellite school.
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Grantee *Washington Drama Society, Inc. (Arena Stage)*

Grant Number	Grant	Ward	Grant Description
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AEP-3726-04-2005	\$8,000.00	6	Project Enrichment brings students from D.C. public schools to mainstage productions and supplements the theatergoing experience by working with teachers to integrate plays from Arena's mainstage season into their curriculum.
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Grantee *Washington Performing Arts Society*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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AEP-3722-14-2005	\$8,000.00	2	WPAS' Embassy Adoption/Artist Residency Program provides artistic and cultural exchange opportunities among embassies, local artists, and sixth grade classes.
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Grantee *Washington Theatre Awards Society (t/a Helen Hayes Awards)*

<i>Grant Number</i>	<i>Grant</i>	<i>Ward</i>	<i>Grant Description</i>
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AEP-3708-04-2005	\$8,000.00	1	The Washington Theatre Legacy Project, a dynamic, free educational program, involves 3,000 students actively, academically, and personally to explore how theatre can enhance their lives and help them realize goals.
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